

<u>D</u>istrict <u>E</u>nglish <u>L</u>anguage <u>A</u>dvisory <u>C</u>ommittee

April 26, 2019



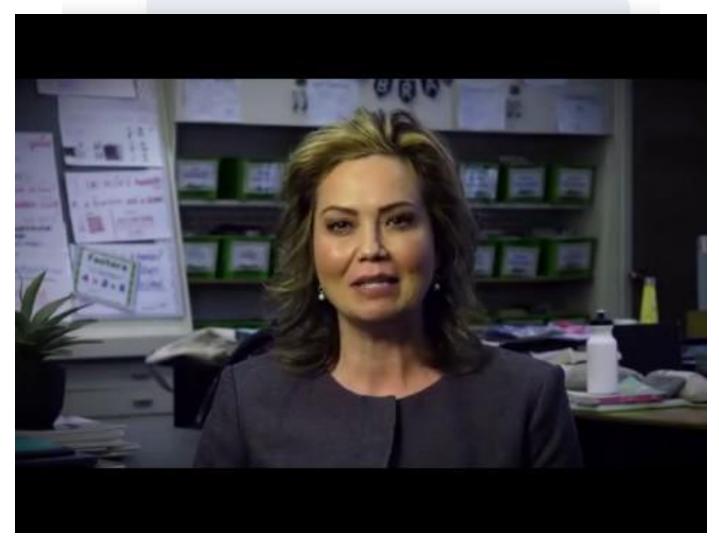
Translation

Spanish - Channel 1

•Korean - Channel 2







Approve Minutes



Fullerton School District Master Plan for English Learners









A Program Designed for Academic Excellence

Government & Administration

- Home Language Survey
- Testing procedures
- Initial Title III Letters
- Annual Title III Letters

Services to Support English Learner Students

- Student Interventions
- English Language Development
- Parent Involvement
- Staff Development
- Instructional Materials



Reclassification

Criteria for Grades 1-3

- <u>ELPAC</u>: Overall Score of 4
- District Benchmark ELA- "At grade level" or Proficient
- <u>FSD Writing</u>: Score of 3 or higher on most recent writing assessment
- Teacher evaluation of student academic performance
- Parent opinion and consultation

Reclassification

Criteria for Grades 4-8

- <u>ELPAC:</u> Overall Score of 4
- <u>SBAC:</u> Mid Level 2* (Standard Nearly Met) on ELA SBAC
- <u>FSD Writing</u>: Score of 3 or higher on most recent writing assessment
- Teacher evaluation of student academic performance
- Parent opinion and consultation

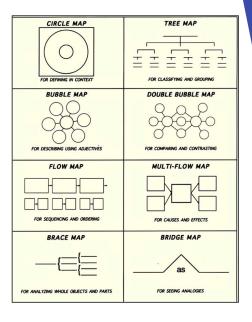
Standards, Assessment and Accountability

Monitoring

- Students must be monitored for success for a minimum of four years
- Teachers monitor English Language Arts assessments
- Classroom performance
- Report card grades

Staffing and Professional Development









Opportunity and equal Education Access

Structured English Immersion (SEI)

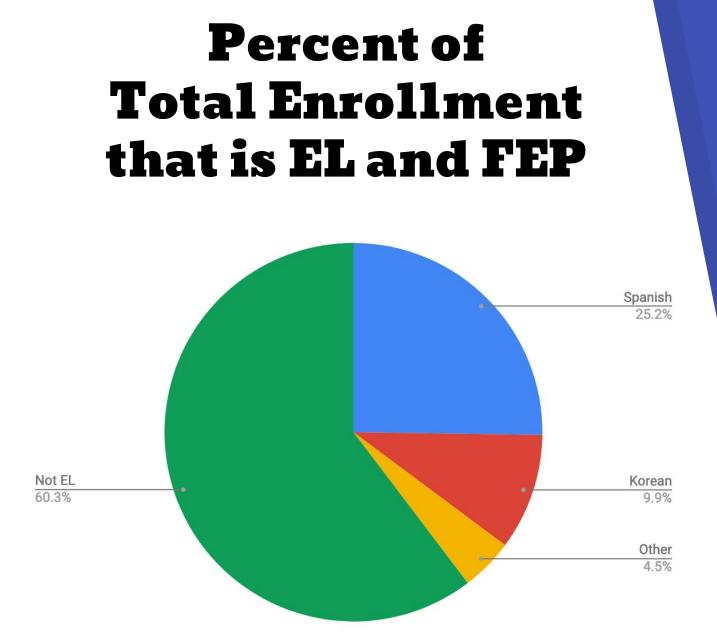
- A language acquisition program for English learners in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for pupils who are learning English.
- At minimum, students are offered ELD and access to grade level academic subject matter content.

<u>Alternative Program (ALT): Dual</u> <u>Language</u>

- Also referred to as Two-Way Immersion.
- A language acquisition program

that provides language learning and academic instruction for native speakers of English and native speakers of another language, with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding.

 This program begins in Kindergarten and continues to eighth grade.



September 20, 2019- Richman December 13, 2019- Ladera Vista February 21, 2020- Fisler April 24, 2020- Orangethorpe





IMPORTANT ANNOUNCEMENT

THANK YOU

for participating in DELAC this year!

